Good Pratices online Education LTTA

Barcelona June 2022

SKILLS
For High Quality Online Education

Good/bad practice in online education

Good practice name	All together for education - Using whatsapp to communicate students , teachers and parents
Description	To create a group on WhatsApp with the parents of the students so they can ask questions regarding activities that have been sent and they are unable to help their children. This group also serves to communicate with students by video call so that they can inform the teacher of the difficulties experienced and the teacher can help them.
Benefits for students	They feel more supported because when their parents are unable to help them they have the teacher available.
Benefits for teachers	They are able to be aware of their students' difficulties and intervene quickly to help them.
Key takeaway (most important analysis part)	Good communication between the family and their students only brings benefits for students' learning.
Problems solved with this good practice	The teacher is able to help his students even if he is geographically distant.
Keywords	Communication, problem solving
English translation	
Resources link	WhatsApp

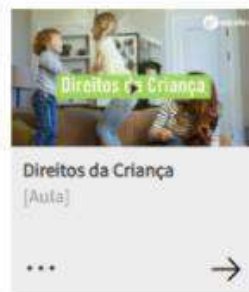|	
Good practice name	Digital Club fan- Using digital resources to reinforce learning.
Description	Through specific websites, classes are created and resources are shared with students so that they can review at home the contents worked on and consolidate learning.
Benefits for students	Students can access it anywhere and at any time.
Benefits for teachers	Teachers ensure that all students will be able to access shared resources even if they are not physically with them.
Key takeaway (most important analysis part)	Students will always have access to resources for revision and practice. Teachers ensure that students can review and practice by getting feedback even if they are geographically separated.
Problems solved with this good practice	Distance is no longer a problem because everyone has access to educational resources.
Keywords	Digital teaching. Respect for the rhythm of work, less pressure, flexible timetables
English translation	
Resources link	https://www.escolavirtual.pt/ https://www.leyaeducacao.com/

Estudo do Meio 3.º ano

← ⋮

Recursos por tema e tipologia

Testes interativos editáveis

Corpo humano no 1.º ciclo

QuizEV

O que está à procura?
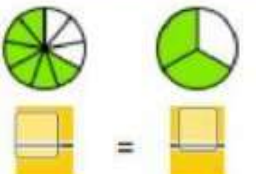
SEQUÊNCIAS DE APRENDIZAGEM (PARA PROJEÇÃO E TAREFAS)

Primeiros socorros: queimaduras, fraturas e distensões

Importância do ar puro e cuidados com o sol

Direitos da Criança

Séculos

Primeiros socorros
[Aula]

Saúde e segurança do corpo humano
[Aula]

Direitos da Criança
[Aula]

O passado do meio local
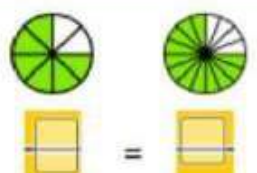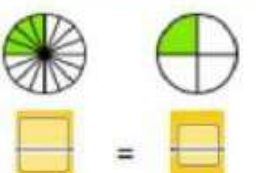[Aula]

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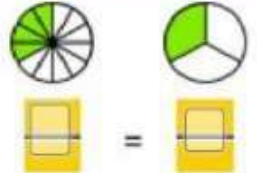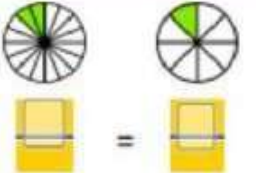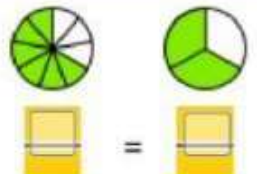
Recursos Relacionados:

- Primeiros socorros
- Saúde e segurança do corpo ...
- Direitos da Criança
- O passado do meio local
- Diferentes culturas da comu...
- Plantas: efeito dos fatores do...
- Animais: efeito dos fatores d...
- Cadeias alimentares
- Relevo
- Meios aquáticos
- Astros
- Orientação pelos pontos car...
- Ambientes costeiros de Port...

Good practice name	Games to Learn- Checking learners' knowledge before and after new content through Kahoot and Liveworksheets.
Description	Teachers can do a diagnostic assessment to check what students know about a certain content and they can also check students' learning after introducing a new school subject.
Benefits for students	When new content is introduced, students pay more attention to what is taught in order to do well in these "tests".
Benefits for teachers	The teacher can have a diagnosis of the class before introducing a content. They can also check whether the content has been learnt by the students and adapt strategies for those students who have not yet obtained a good result.
Key takeaway (most important analysis part)	Everyone benefits. The students because they are more motivated to learn and the teachers because they acquire important data for their practice.
Problems solved with this good practice	Less pressure from students.
Keywords	Less pressure, flexible timetables
English translation	
Resources link	https://www.liveworksheets.com/ https://kahoot.com/

Codeyoung

1 a. ⬜ = ⬜	**1 b.** ⬜ = ⬜
2 a. ⬜ = ⬜	**2 b.** ⬜ = ⬜
3 a. ⬜ = ⬜	**3 b.** ⬜ = ⬜
4 a.	**4 b.**

Good practice name	Learning With Teams "Using Microsoft Teams"
Description	Through this platform you can take online classes, share resources, share assignments, chat through chat to communicate.
Benefits for students	In situations where one cannot attend school due to illness for example, everyone is able to stay connected and teaching is not compromised.
Benefits for teachers	The teacher is able to do his or her job regardless of geographical distance.
Key takeaway (most important analysis part)	Teacher and students are always connected.
Problems solved with this good practice	Everyone has access to education even if they cannot be together in a school classroom.
Keywords	without geographical barriers
English translation	
Resources link	Microsoft Teams

Ver mais

Luís Miguel da Costa Figueira 12/03 08:52
○ Margarida, podes partilhar no vosso grupo de turma!!

↩ Responder

FQ - 8°3 - 21/22 Prof. Luís Figueira ⋯

Bloco de Notas Escolares
Tarefas
Avaliações

Canais

Geral

Cem Comentários

14 de março de 2022

Luís Miguel da Costa Figueira 14/03 23:45
Apresentações da deteção do som e dos fenómenos acústicos
Meninas e meninos aqui têm as apresentações.
Bom trabalho
Prof. Luís Figueira

📄 Aula 18 Fenómenos acústicos .pptx   ⋯   📄 Aula 17 deteção do Som pelo ouvido.pptx   ⋯

↩ Responder

1 de junho de 2022
Última lida

Luís Miguel da Costa Figueira 01/06 11:02
Teste dia 6/6
Bom dia meninos e meninas do 8°3
No dia 6/6 2ª feira temos teste de físico-química. As páginas do manual são da 68 à 134 (até às lentes).

(Não vem o olho humano e os defeitos da visão, nem contas/problemas com comprimento de onda, frequência, velocidade, potencia focal)

Ver mais

📄 Aula 19 Luz e propagação.pptx   ⋯   📄 Aula 20 Espectro eletromagnético.pptx   ⋯

📄 Aula 21 reflexão.pptx   ⋯   📄 Aula 22 Espelhos planos e curvos.pptx   ⋯

📄 Aula 23 refração.pptx   ⋯   📄 Aula 24 lentes.pptx   ⋯

↩ Responder

✏ **Nova conversa**

Good practice name	Digital books.
Description	All students from Grade 5 to Grade 7 currently have access to books in digital format through tablets provided to them by the Government.
Benefits for students	Increased motivation on the part of students because when they are in contact with the tablet they can access various resources without being only on paper and become more motivated for learning.
Benefits for teachers	Teachers organise their lessons digitally without having to resort to photocopying and have more tools for teaching.
Key takeaway (most important analysis part)	The teaching becomes more appealing for the student because the teacher does not only expose the contents and uses other resources that facilitate learning.
Problems solved with this good practice	Up-to-date teaching.
Keywords	Diversified resources.
English translation	
Resources link	https://www.publico.pt/2022/05/27/sociedade/noticia/alunos- madeira-usam-manuais-digitais-forma-intensa-colegas-continente-2007821

Alunos da Madeira usam manuais digitais de forma mais intensa que os colegas do continente

Estudantes envolvidos no projecto-piloto do continente apenas recorrem aos recursos online durante o tempo de aulas. Os dados de utilização da plataforma Escola Virtual, que agrega manuais escolares das diferentes editoras, mostram região autónoma "na vanguarda" da transição digital, segundo a Porto Editora.

Samuel Silva
27 de Maio de 2022, 12:08

Δ Receber alertas

TENHA ACESSO A MAIS ARTIGOS GRÁTIS
Registe-se ou inicie sessão

Good practice name	Innovative digital Classes:Innovative technological school.
Description	The school engages in a project to create a digital school with appropriate use of technology, safe use of digital media, working towards digital literacy for the whole community, and also being a digitally creative and innovative school.
Benefits for students	Students become more aware of digital issues but also become more knowledgeable about its advantages and its correct use.
Benefits for teachers	Teachers also increase their knowledge because they have to be updated and undergo training in this area of technology.
Key takeaway (most important analysis part)	Updated and more technological teaching.
Problems solved with this good practice	Students more prepared for constant technological innovation.
Keywords	Knowledge, innovation.
English translation	
Resources link	

Escola B1/PE do Rancho/Caldeira

Good online pratices in Inclusive education: Everybody can learn

Creation of accessible materials in various formats such as

pictograms

Simple writing

Large format writing

Braille

and accessible materials for students with cerebral palsy or motor disability

Accessibility to Information in Education from Braille and tactile images to multiformat

SUPPORT + in Education Support Products to Increase Autonomy and Reduce Disability

Technical aids/supportive products are any product, instrument, equipment or technical system used by a person with disabilities, specially produced or available and which prevents, compensates, attenuates or neutralises the functional limitation or participation (computer, adapted table, adapted spoon, games for blind students, adapted mice, magnifying glasses, adapted pencils, adapted notebooks, among others). Exemplo Araword

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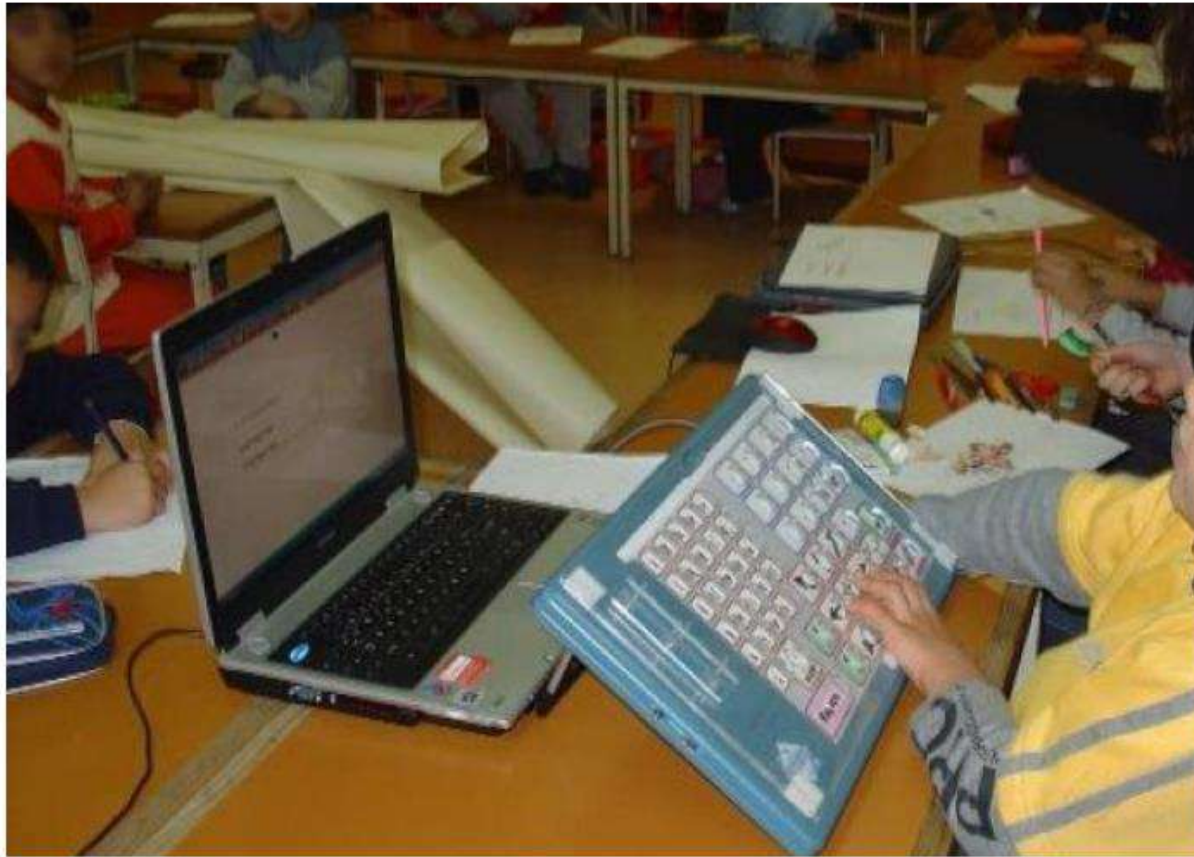
Interactive play activities

Atividades Lúdico Interativas

ALi e as Emoções

Olá, eu sou a ALI! Aqui ao lado temos atividades e jogos on-line para ti. Clica na secção Anexos e encontras: Puzzles, Sequências e outras atividades.

Vem jogar e aprender!

Fechar

for students with dyslexia, intellectual disability, who cannot read, blind or with other pathologies, the QR CODE is used to meet these needs

Bad practice name	Use only online teaching.
Description	With the outbreak of the pandemic and the confinement we all had to resort to distance learning. In the age group of the younger students and with poor economic resources, learning was hampered.
Negative impact for students	Students more insecure because they have no one to turn to for clarification at the moment.
Negative impact for teachers	The teacher is unable to clarify doubts at the moment. He can only do it later after he knows about it.
Key takeaway (most important analysis part)	In the age group from 3 to 10 years the child needs individual and face-to-face accompaniment.
Problems generated with this bad practice	There is no socialisation as important in these age groups.
Keywords	Emotional instability
English translation	

Thank you for our presence!